EDUCATIONAL STUDIES

Table of Contents to Volume 47

Issue 1

EDITOR'S CORNER

The Falling of Fall: Crisp Leaves, Midterms, and the Shining Moon
Pamela K. Smith 1

ARTICLES

Beyond Myths, Fetishes, and Checklists: Discovering Diversity's Place in Education, Evaluation, and Accountability
Virginia Worley 3

Implications of Institutionalizing Self-Regulated Learning: An Analysis from Four Sociological Perspectives
Stephen Vassallo 26

Philosophers Without Borders? Toward a Comparative Philosophy of Education
Jeffrey Ayala Milligan, Enoch Stanfill, Anton Widyanto, and Huajun Zhang 50

Playing with Fire, or the Stuffing of Dead Animals: Freire, Dewey, and the Dilemma of Social Studies Reform
Stephen Fleury 71

BOOK REVIEWS

The School Leader's Guide to Learner Centered Education: From Complexity to Simplicity
Diane A. Neal 92

Teacher Assessment and the Quest for Teacher Quality: A Handbook
Jacquelyn Benchik-Osborne 96

TIME EXPOSURE
Eugene F. Provenzo Jr. 101

BOOKS AVAILABLE LIST 103

Issue 2

Special Issue: Neoliberalism and Education
Guest Editors: Richard D. Lakes and Patricia A. Carter

EDITOR'S CORNER

Sanctioned Global Operations: Neoliberalism's Domination of Place, Space, and Time
Pamela K. Smith 105

GUEST EDITORS' INTRODUCTION

Neoliberalism and Education: An Introduction
Richard D. Lakes and Patricia A. Carter 107

ARTICLES

The Class and Culture-Based Exclusion of the Chilean Neoliberal Educational Reform
Eduardo A. Cavieres 111

Teaching the 2008 Presidential Election at Three Demographically Diverse Schools: An Exercise in Neoliberal Governmentality
Wayne Journell 133

Marketing Small Schools in New York City: A Critique of Neoliberal School Reform
Jessica Shiller 160

The Politics of Survival in Foundations of Education: Borderlands, Frames, and Strategies
Aaron M. Kuntz and John E. Petrovic 174

ESSAY REVIEW

Analyzing Education Policy During Neoliberal Times
David Hursh 198

MEDIA REVIEW

Granito de Arena/Grain of Sand
Alison Happel 208

TIME EXPOSURE
Eugene F. Provenzo, Jr. 211

BOOKS AVAILABLE LIST 213

Issue 3

EDITOR'S CORNER

Standing Strong in Disturbing Times: The Academy's Challenge
Pamela K. Smith 215

THE 2010 AESA PRESIDENTIAL ADDRESS

Considering the Roles for AESA: An Argument Against Commercialism, Reductionism, and the Quest for Certainty
Deron Boyles 217

ARTICLES

New Opportunities for Change in American Teacher Education: Insights From Hong Kong
Diane Gal 240

Are Ballot Initiatives a Good Way to Make Education Policy?
The Case of Affirmative Action
Michele S. Moses and Amy N. Farley 260

Fostering Community Life and Human Civility in Academic Departments Through
Covenant Practice
Carol A. Mullen, Silvia C. Bettez, and Camille M. Wilson 280

BOOK REVIEW

Teaching Black Girls: Resiliency in Urban Classrooms
Adrienne C. Goss 306

TIME EXPOSURE
Eugene F. Provenzo, Jr. 311

BOOKS AVAILABLE LIST 313

Issue 4

Special Issue: Xenophobia in Schools
Guest Editors: Michael Hale, Martha Kransdorf, and Lynne Hamer

EDITOR'S CORNER

On 'Becoming the Monster We're Trying to Fight'
Rebecca A. Martusewicz 315

INTRODUCTION TO THE SPECIAL ISSUE

Xenophobia in Schools
Michael Hale, Martha Kransdorf, and Lynne Hamer 317

ARTICLES

The Nativistic Legacy of the Americanization Era in the Education of Mexican
Immigrant Students
René Galindo 323

Shades of White: Identity Status, Stereotypes, Prejudice,
and Xenophobia
Revathy Kumar, Nancy Seay, and Stuart Karabenick 347

Discourses of Racist Nativism in California Public Education:
English Dominance as Racist Nativist Microaggressions
Lindsay Pérez Huber 379

BOOK REVIEWS

The Straight State: Sexuality and Citizenship in Twentieth
Century America
Impossible Subjects: Illegal Aliens and the Making
of Modern America
Erica R. Meiners 402

They Take Our Jobs! And 20 Other Myths About Immigration
John Kaiser Ortiz 409

TIME EXPOSURE
Eugene F. Provenzo, Jr. 412

BOOKS AVAILABLE LIST 413

Issue 5

EDITOR'S CORNER

Musings on Two Worlds: Local Self-Determination in the Shadow of NeoLiberal "Opportunities" in Jamaica and Detroit
Rebecca A. Martusewicz 415

ARTICLES

Photography and Oral History as a Means of Chronicling the Homeless in Miami: The *StreetWays* Project
Eugene F. Provenzo, Jr., Edward Ameen, Alain Bengochea, Kristen Doorn, Ryan Pontier, Sabrina Sembiante, and Lewis Wilkinson 419

Crossing the Borders of *Plyler v. Doe*: Students without Documentation and their Right to Rights
Sara Radoff 436

Hermeneutic Haunting: E. D. Hirsch, Jr. and the Ghost of Interpretive Validity
Linda O'Neill 451

Beyond the "Pragmatic Acquiescence" Controversy: Reconciling the Educational Thought of Lewis Mumford and John Dewey
Kurt Stemhagen and David Waddington 469

BOOK REVIEWS

Patriotic Pluralism: Americanization Education and European Immigrants
Paul J. Ramsey 490

The Death and Life of the Great American School System: How Testing and Choice are Undermining Education
Carl B. Anderson 495

TIME EXPOSURE
Eugene F. Provenzo, Jr. 499

BOOKS AVAILABLE LIST 501

Issue 6

EDITOR'S CORNER

Feet Planted Firmly: A Call to the Academy for Agency and Activism
Pamela K. Smith 505

ARTICLES

A Demanding Reality: Print-Media Advertising and Selling Smartness in a Knowledge Economy
Beth Hatt and Stacy Otto 507

Enlightenment and Education in Eighteenth Century America: A Platform for Further Study in Higher Education and the Colonial Shift
Joshua Owens 527

Values Added: The Uses of Educational Philosophies in an Accelerated Teacher Training Program
Grace Roosevelt 545

Deweyan Tools for Inquiry and the Epistemological Context of Critical Pedagogy
Peter Nelsen and Jayson Seaman 561

BOOK REVIEWS

Theory in Health Promotion Research and Practice: Thinking outside the Box
Sandra Acosta and Heather Honoré Goltz 583

Rituals and Student Identity in Education: Ritual Critique for a New Pedagogy
Kip Kline 589

TIME EXPOSURE
Eugene F. Provenzo, Jr. 593

BOOKS AVAILABLE LIST 595

Annual Contents Listing